



SUMMER INSTITUTE SESSION II: July 14 – 19, 2013

(Boarders, all grades)

\$600 – Shared room and airfare

\$1000 – Single room and airfare

Applications due March 29, 2013

Join up to 25 teachers to learn about Abraham Lincoln, Frederick Douglass and Washington during the Civil War!

- Walk in the footsteps of Abraham Lincoln, his “Team of Rivals,” and Confederate spies who plotted against him at Ford’s Theatre;
- Experience the home of a southern sympathizer in historic Georgetown, and learn how she saved her beloved estate from the Union army;
- Learn about the contraband camps and Emancipation Day as you follow Lincoln’s commute to and from the Old Soldier’s Home on a hill north of the city; and
- Visit historic Anacostia and the beautiful home of Frederick Douglass as he helped raise up the formerly enslaved during and after Reconstruction.

Come away from your week in Washington familiar with: an array of virtual tours, the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfortable taking students on content-driven experiential learning adventures; and excited about using classroom drama to help historic characters come alive!

Offered by the Civil War Washington Consortium:



FORD'S THEATRE
NATIONAL HISTORIC SITE

FREDERICK DOUGLASS
NATIONAL HISTORIC SITE

Please return this application by March 29, 2013 to: education@fords.org or
FAX to (202) 347-6269. For more information, call (202) 434-9537

Make checks payable to FORD'S THEATRE SOCIETY
514 Tenth St., NW, Washington, DC 20004

Funded by the Catherine B. Reynolds Foundation



Session II Schedule: Boarders, all grades
Evening of Sunday, July 14 to Friday, July 19, 2013
\$600 – Shared room and airfare
\$1000 – Single room and airfare

Sunday Evening, July 14: [President Lincoln's Cottage](#)

- Welcome dinner and seminar overview: Introduction to place-based learning

Monday, July 15: [Tudor Place Historic House and Garden](#)

- Visit to Tudor Place Historic House and Garden
- Walking tour of Civil War Georgetown
- Oral interpretation of Civil War letters from the Tudor Place collection
- Civil War Washington Project Introduction

Tuesday, July 16: [The Frederick Douglass National Historic Site](#)

- Visit to Frederick Douglass's home, Cedar Hill
- Interpretive performance of Douglass's *What to an American Slave is the Fourth of July?*
- Visit to the Fort Circle Parks, Washington's Civil War Defenses
- Evening tour of the Capitol with U.S. Capitol Historical Society

Wednesday, July 17: [President Lincoln's Cottage](#)

- Tour of President Lincoln's Cottage
- Lincoln's toughest decisions: the Emancipation Proclamation
- Visit to Fort Stevens, site of the only Civil War battle fought in Washington, D.C.
- Brainstorm and develop School-Year Lesson/Unit projects
- Evening tour of the Mall as it was during the war with National Mall Rangers

Thursday, July 18: [Ford's Theatre](#)

- Introduction to Ford's Theatre, Civil War Washington and Lincoln's presidency
- Tour of Ford's Theatre, museum, and the house where Lincoln died
- Performance of *One Destiny*, by Richard Helleesen, followed by discussion with the actors
- Oratory workshop based on Lincoln's Second Inaugural Address
- Evening *History on Foot* walking tour of Civil War Washington

Friday, July 19: [Tudor Place Historic House and Garden](#)

- Civil War Washington Unit Sharing and school-year planning

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The Catherine B. Reynolds
**Civil War Washington
Teacher Fellows**

CIVIL WAR WASHINGTON TEACHER FELLOWS APPLICATION

Session II: July 14 – 19, 2012

(For boarders, all grades)

Applications due by March 29, 2013

Teacher Fellows are eligible to obtain 3 graduate credit hours through Trinity University

Personal Information

Name: _____

Home Address: _____

City, State: _____ Zip: _____

Home Phone: _____

Cell Phone: _____

Email: _____

Emergency Contact: _____

Emergency Contact Phone: _____

Please indicate room preference: Shared, \$600 Single, \$1000

Please indicate dietary restrictions:

Vegetarian No Dairy Vegan Allergies: _____

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School Information:

School Name: _____

School Address: _____

City, State: _____ Zip: _____

School Phone: _____

Grades and Disciplines Taught: _____

Do you have access to a laptop to bring with you this summer? _____

I agree to participate in all elements of the Civil War Washington Teacher Fellows program, unless something outside of my control keeps me from doing so.

(Participant Signature)

Other Application Requirements:

1. A **\$100 deposit** made payable to Ford's Theatre Society is required with your registration. Send to 514 Tenth St., NW, Washington, DC 20004.
2. We request that your supervisor (Assistant Principal, Principal, Department Head etc.), email a **one or two sentence statement of support** of your participation to iflack@fords.org by your application deadline.

3. Short Answer Responses:

Please provide brief answers to these questions on a separate page when submitting your registration

1. *Describe two experiences, resources or understandings you will bring to the program this summer that will make you an asset to the Teacher Fellow community of learners.*
2. *Describe two things about history and/or teaching and learning that you hope to investigate during the summer program.*
3. *Describe one thing that you hope to be able to bring back to your students as a result of your Teacher Fellow summer experience.*
4. *What methods and resources do you currently use to teach the Civil War and the presidency of Abraham Lincoln?*

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